

Summer School Course Evaluation Results 2023

EC260: The Political Economy of Public Policy

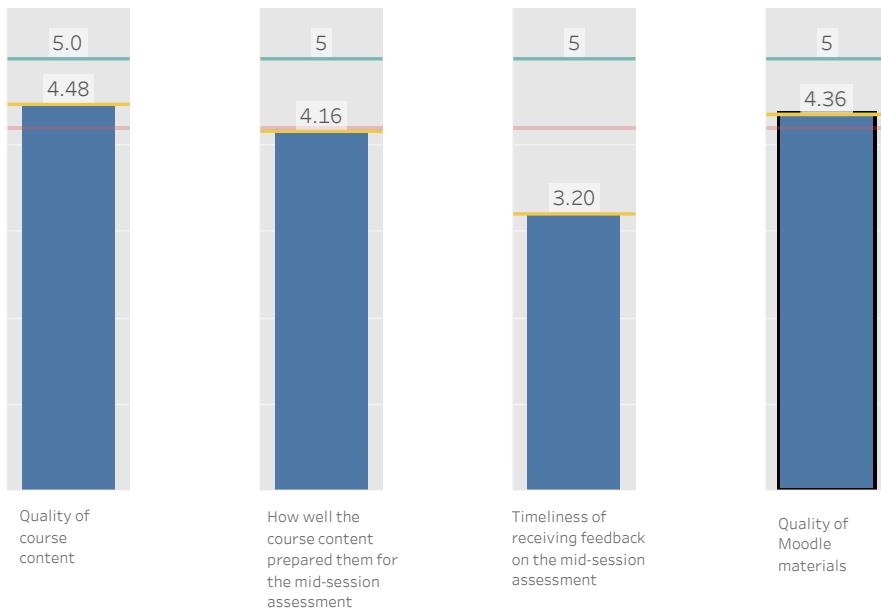
Session Two

Number of course enrolments	Number of survey participants	Response rate (%)
75	61	81.3

How would you rate the course overall (out of 5)?	Recommendation rating (% that would recommend the LSE Summer School to a friend)	Overall recommendation rating (%)
EC260 4.3	EC260 100	98

How would you rate the following factors?

The red line indicates the Summer School benchmark for excellence at 4.2



Teaching staff

Role	Name	Average
Lecturer	Torun Dewan	
	Valentino Larcinese	
Class Teacher	Lorenzo Vicari	4.81
	Thomas Crescioli	

Lecturers

Name	Question	Strongly Agree	Agree	Neither agree nor disagr..	Disagree	Strongly Disagree
Torun Dewan	The lecturer communicated ideas and concepts effectively					
	The lecturer has made the subject interesting					
	The lectures are well structured and organised					
Valentino Larcinese	The lecturer communicated ideas and concepts effectively					
	The lecturer has made the subject interesting					
	The lectures are well structured and organised					

Class Teachers

Name	Question	Strongly Agree	Agree	Neither agree nor disagr..	Disagree	Strongly Disagree
Lorenzo Vicari	The class teacher communicated ideas and concepts effectively	30	11	2	0	0
	The class teacher has made the subject interesting	29	12	2	0	0
	The classes are well structured and organised	33	8	2	0	0
	The class teacher has made the subject interesting					
	The classes are well structured and organised					

What did you like best about the course?

Lorenzo was a spectacularly engaging and insightful teacher. His lessons made the course material easily digestible, and the classroom environment was ripe for exploration and experimentation. Professors Valentino and Torun were both incredibly knowledgeable and clear in their structure, however, the size of the classroom and pace of the course made it at times difficult to get a good baseline understanding of essential concepts. Fortunately, the class meetings afterward gave adequate space and time to go back and cover any ground which was undercovered. It would be hard to overemphasize the importance of Lorenzo Vicari's teaching in my passion for and full comprehension of the course material, on top of his incredibly friendly and inviting attitude which made it easy to ask questions outside of class if I ever felt lost.

Class teachers of seminars were very helpful.

The access to a significant amount of knowledge through the experience of T.As and the professors.

I enjoyed the discussions that we had in our smaller sections as it really made me think deeper about the content

I liked that I got to learn new concepts. I also liked that the midterm was an essay instead of an exam.

Very interesting content and the seminar teacher was amazing!

I liked the mix of game theory problems along with the theory and empirical evidence presented in the course

I liked how I was able to apply my economics knowledge to as dynamic of a field as political science.

The diversity of approaches/models/perspectives we covered. The type of questions we sought to answer made the course very interesting.

Material

The friends I have made

the independent thinking

In depth content explained well

I liked that it gave me a good background for game theory. The games were fun and will be useful as an economics major. I cannot wait to go into more depth with the games next semester at Villanova.

I really loved Lorenzo's sections and both professors' lectures! Their personalities made this course worth taking and really made me want to learn the material.

Lorenzo's Classes

The fact that we had to write an essay made us look deeper into the subject and deepen our knowledge in a more independent way.

I liked the smaller group class sessions to better understand the material

Non-Market mechanism design

It was extremely interesting and shed a new light on a topic that I new very little about

The class teachers were amazing and the professors were incredible. Taking this class as a learning experience not as a way to do well on an exam or assessment is the best.

My teacher, Thomas Crescioli, made many efforts to ensure that I was understanding the material and truly cared about me as a student.

Solving real world problems

The instructors were engaging and knowledgeable on the content. I feel that this course stimulated my interest in the field of study. I liked the assessment structure where there was an exam and essay. I found the essay topics really interesting and enjoyed researching the topic I chose.

Engagement

Valentino and Torun were two of the best professors I've ever had in my college career. They both have an incredible passion for teaching and it made such an impact on the overall atmosphere of the course. The combination of them as our instructors and having the support of a great TA like Tommaso made this a truly wonderful experience.

I liked the topics and how they are very applicable to current key trends.

I really enjoyed class sessions with Lorenzo Vicari. He made the course extremely interesting and was very helpful throughout the course

The teaching staff

It was great

The classes we had in the afternoon with Lorenzo.

I had the opportunity to deep my knowledge on a topic that I really like and even if I had already studied some contents I've learnt to look at them from different point of views.

* Great teaching team!! * Very energetic professors - you can feel their intrinsic motivations for these topics!!

The instructors were absolutely fantastic. All of them were very talented and clearly cared about the course content.

I loved the material, particularly the application of theorems to real-world scenarios it just made my learning of the content all the more easier. Also, Lorenzo was just fantastic he expanded upon lecture material so well and worked his hardest to ensure we all knew the necessary material.

Is there anything we can improve about the course?

Any issues I had with the course I believe are primarily the fault of the inherently strict structure of completing a semester course in a 3-week span, and considering those constraints, I feel the teaching was executed very well.

Have shorter lectures and longer tutorials

I feel like LSE Summer School does the best of it's capabilities when fitting all the information into a three-week course.

I hope that there will be more opportunities for step by step help in the game theory sections of the course.

I think the timeliness of return the midterm grade could be improved. It is hard to prepare for the final in advance without knowing how your midterm preparation was.

I think there can be more clarity on how each concept ties into the next. It felt like there was not a lot of continuity between topics and lectures

I think there could have been a slight bit more application of abstract theories but this was covered pretty well already and there isn't a lot of time to cover everything.

I would've liked more guidelines for the essay, but I also think not having a whole lot of regulation helped me write a better essay in the end.

In general, the course material is too dense for the time period given to review it. Also, more space for critique would be good. Finally, exploring more diverse examples, since most papers, data and case studies are centered in the USA and Western Europe, with a few notable exceptions.

Its hard to keep concentration for 3 hours

Maybe have a study guide for the students

maybe more real life examples rather than research papers

More detailed knowledge, for those who have limited infrastructural

More explanation of concepts

More policy discussion- compare politics across countries. I had expected this but instead got more game theory in the course

More timely feedback on mid term essay would have been good

Needs more organization and need to get essays (or general feedback) back sooner. It's the day before the exam and I don't know how I'm doing at all. It's very stressful as I need a certain grade in order to get credit and for my school to not send me to their excom.

Often the class slides were not as clear as they could have been.

Provide more examples of questions for the final exam

The advanced knowledge of game theory need to be put forward first.

The amount of time to study for the exam is not enough to feel prepared for it and may discourage a lot of students (myself included) from taking it

The assessments are not accurate reflections of effort or knowledge known- do projects, participation, or a more holistic approach

The final is super broad/unclear so I have fears and tensions about that going into it.

The lecture slides should be improve which allowing student to do self-study or revision easily.

The midsem result wasn't returned to us until the night before th exam, which was stressful